

**OLIMPIADA DE LIMBA ENGLEZĂ****ETAPA LOCALĂ****12 FEBRUARIE 2026****CLASA a X a****SECȚIUNEA A****BAREM****VARIANTA B**

Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

**SUBIECTUL A – USE OF ENGLISH****40 points****I. Fill in the gaps with the correct form of the verbs in brackets. (10 × 1p = 10 points)**

- |                |                          |
|----------------|--------------------------|
| 1.to take      | 6.being excluded         |
| 2.had been     | 7.would have given       |
| 3.being warned | 8.have managed           |
| 4.had listened | 9.will have been working |
| 5.submit       | 10.to be                 |

**II. For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap. (10 × 1 p = 10 points)**

- |             |                |
|-------------|----------------|
| 1.A express | 6.C lead       |
| 2.B portion | 7.A experiment |
| 3.B rely    | 8.C benefits   |
| 4.C leads   | 9.A relax      |
| 5.A mood    | 10.A role      |

**III. Use the word given in brackets to form a word that fits in each gap. (10 × 1 p = 10 points)**

- 1.understanding
- 2.shyness
- 3.sociable
- 4.closeness
- 5.emotional
- 6.strength
- 7.personality
- 8.forgiveness
- 9.valuable
- 10.meaningful

**IV. For questions 1–5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5 × 2 p = 10 points)**

1. strike a balance
2. Only by working
3. shed light on
4. admitted to leaking
5. are exempt from taking

**SUBIECTUL B- INTEGRATED SKILLS (50 points)**

**A. READING (5 × 2 points = 10 points)**

**1 For each question decide which answer (A, B, C or D) fits best according to the text (5 × 2 p = 10 p)**

**1-A, 2- C, 3- A, 4- C, 5- C**

**B. Write a review**

**(200-220 words)**

**See Marking Scheme below. (40 p)**

**TOTAL 100P**

**NOTĂ:**

**SE ACORDĂ 10 PUNCTE DIN OFICIU.**

**TOATE SUBIECTELE SUNT OBLIGATORII.**

**TIMPUL DE LUCRU ESTE DE 3h.**

## MARKING SCHEME - REVIEW

Analytical criteria	Excellent 8 p	7p	Good 6 p	5p	Adequate 4p		Weak 3p		Inadequate 2p	1p	Task not attempted 0p
<b>Task achievement</b>	The content of the review is completely relevant to the task, fully responding to its requirements; the format of the review is fully observed; an introduction/ a recommendation is present		The review covers the requirements of the task but the key ideas could be better substantiated; the format of the review is observed; an introduction/ a recommendation is present but not fully linked to the topic		The review addresses the requirements of the task but not all key ideas are relevant; the introduction or the recommendation may be missing		The review does not cover the requirements of the task; the introduction/ recommendation are missing or totally irrelevant; many irrelevant details are included		The review does not relate to the task		
<b>Organization and cohesion</b>	There is a logical progression throughout; the paragraphs are well built, well extended, the topic sentence is clear; a wide range of cohesive devices is used effectively.		There is a logical progression although minor inconsistencies are possible; the paragraphs are well built but could be more extended or balanced; a range of cohesive devices is used effectively.		The text is generally coherent but the internal organization of some paragraphs may be faulty; the topic sentence is not always clear or may be missing; cohesive devices are present but sometimes they are not accurate.		There is serious inconsistency in the organization of the text; the sequencing of ideas can be followed with difficulty; paragraphing may be missing; cohesive devices are limited or most of them are faulty.		The text is not logically organized and does not convey a message; no control of cohesive devices.		
<b>VOCABULARY</b>	A wide range of vocabulary is used appropriately and accurately; precise meaning is conveyed; minor errors are rare; spelling is very well controlled present; the register is appropriate throughout		A range of vocabulary is used appropriately and accurately; occasional errors in word choice/ formation are possible; spelling is well controlled with occasional slips; the register is appropriate, although minor inconsistencies are possible		The range of vocabulary is adequate; errors in word choice/ formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times; there are inconsistencies in register		A limited range of vocabulary is present; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult; there are major inconsistencies in register		A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors make the text obscure at times, the register is faulty.		
<b>STRUCTURES</b>	A wide range of grammatical structures is used accurately and flexibly; minor errors are rare; punctuation is very well controlled.		A range of grammatical structures is used accurately and with some flexibility; occasional errors are possible; punctuation is well controlled with occasional slips.		A mix of complex and simple grammatical structures is present; errors are present when complex language is attempted; punctuation can be faulty at times.		A limited range of grammatical structures is present; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.		A very narrow range of grammatical structures is present; errors predominate; punctuation errors make the text obscure at times.		
<b>EFFECT ON TARGET READER</b>	The interest of the reader is aroused and sustained throughout.		The text has a good effect on the reader.		The effect on the reader is satisfactory.		The text has not a relevant effect on the reader.		The text has a negative effect on the reader.		