

**OLIMPIADA DE LIMBA ENGLEZĂ****ETAPA LOCALĂ****12 FEBRUARIE 2026****CLASA a IX-a****SECTIUNEA A****VARIANTA A****SUBIECTUL A -USE OF ENGLISH** **40 points**

**I. For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap.** **(1px10 items=10points)**

Fill in the blanks with the correct form of the verb in brackets.

Teenagers often rely on AI tools after they 1 \_\_\_\_ (finish) their homework, especially when they want quick feedback. While some parents worry, many teachers have noticed that students 2 \_\_\_\_ (use) AI responsibly since it became part of their learning environment. If teenagers had been taught how to check sources properly, they 3 \_\_\_\_ (not / trust) AI-generated information so easily.

Many experts recommend 4 \_\_\_\_ (limit) screen time, even when AI is used for educational purposes. Teenagers regret 5 \_\_\_\_ (share) personal data with AI apps after realising how it can be stored or analysed. By the time schools introduced AI guidelines, most students already 6 \_\_\_\_ (experiment) with chatbots and image generators.

Teenagers should 7 \_\_\_\_ (be / warn) about the risks of overusing AI, especially when it comes to creativity and critical thinking. If parents had paid more attention to how their children used AI, they 8 \_\_\_\_ (prevent) some unhealthy habits. Some students prefer 9 \_\_\_\_ (ask) an AI assistant for help rather than raising their hand in class.

Teenagers might 10 \_\_\_\_ (become) more independent learners if AI had been designed with their real needs in mind.

**II. For questions 1–10, read the text below and decide which answer (A, B, C or D) best fits each gap.** **(2 x10p = 20 points)**

**Teenage Crisis**

The teenage years are often described as a time of crisis, when young people struggle to (1) \_\_\_\_ their identity and place in the world. Many teenagers feel misunderstood, especially when adults fail to take their problems (2) \_\_\_\_\_. Academic pressure, social media and the need to fit in can all (3) \_\_\_\_ to stress and anxiety.

During this period, teenagers may become more withdrawn or react (4) \_\_\_\_ than usual. Some of them find it difficult to (5) \_\_\_\_ their emotions, which can lead to conflicts at home or at school. If these signs are ignored, the situation may (6) \_\_\_\_ worse over time.



Experts suggest that open communication plays a (7) \_\_\_ role in helping teenagers cope with emotional challenges. Feeling listened to can make a significant (8) \_\_\_ in how young people deal with stress. Support from friends, teachers and family members often helps teenagers (9) \_\_\_ confidence and resilience.

Although a teenage crisis can be difficult, it does not have to (10) \_\_\_ a negative impact on the future. With understanding and guidance, most teenagers grow stronger and more self-aware.

### Questions

- 1.A develop | B create | C invent | D produce
- 2.A seriously | B deeply | C strongly | D closely
- 3.A add | B cause | C contribute | D push
- 4.A sharper | B stronger | C harder | D more intensely
- 5.A express | B explain | C describe | D announce
- 6.A grow | B turn | C become | D get
- 7.A key | B main | C central | D major
- 8.A change | B difference | C result | D effect
- 9.A win | B earn | C build | D gain
- 10.A make | B do | C cause | D have

### III. For

**questions 1–5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5× 2 p = 10 points)**

1.I didn't revise enough, so I failed the test.

HAD

If I \_\_\_\_\_, I wouldn't have failed the test.

2.I'm sure he forgot about the meeting.

HAVE

He \_\_\_\_\_ about the meeting.

3.The technician repaired my laptop yesterday.

HAD

I \_\_\_\_\_ yesterday.

4.She is intelligent and extremely hard-working.

ONLY

Not only \_\_\_\_\_ extremely hard-working.

5.She whispered because she didn't want to wake the baby.

AVOID

She whispered \_\_\_\_\_ the baby.

**IV. Use the word given in brackets to form a word that fits in each sentence.****(10x1p=10p)**

1. He proved so stubborn that it seemed (**POINT**) ..... to me to insist.
2. Apart from being a great experience, travelling also (**BROAD**) ..... the mind.
3. The witness gave (**CONTRADICT**) ..... opinions about the accident.
4. Why are you driving so (**CARE**) .....? You might have an accident.
5. She showed great (**PATIENT**) ..... when she worked here as a nurse.
6. I found the drive over the mountains very (**FRIGHT**) .....
7. The record of 47 hours for watching TV without stopping was set last year and is still (**BREAK**) .....
8. That bridge looks rather (**SAFE**) ..... ; I don't think we should drive the car across.
9. Jane complains that a phone call can be an (**INTERRUPT**) ..... if you are working.
10. He has received a lot of help and (**ENCOURAGE**) ..... from her friends.

**II. SUBJECTUL B- INTEGRATED SKILLS****(50 points)****Read the text below and do the tasks that follow.**

Robinson Diaz lives in a small cottage high in the Andes Mountains of South America. Diaz is a cable racer, and every morning he faces the difficult task of taking the local teacher to her school. To do this, he first walks for about an hour up to a place the locals call *Los Pinos* (the Pine Trees), right at the edge of the 120-metre deep *gorge* of the Negro valley. Here, one end of a thick metal cable has been fixed to a wooden post. The cable stretches right across the deep valley to the other side, a kilometer away.

A metal hook is fixed to the cable, with leather straps hanging from it. Diaz fastens the straps around his shoulders and waist, does a quick safety check and then, without hesitating, throws himself off the edge of the mountain. Attached to the cable by only the metal hook, he rapidly picks up speed and soon he is racing through the air. Crossing the valley by wire takes him 30 seconds, instead of the two hours it would take him to walk down through the snake-infested rain forest and climb up the steep muddy slopes on the other side.

As Diaz begins his trip, Diana Rios, a 23-year-old elementary teacher, is waiting on the other side of the gorge for the moment when he will come racing through the mist towards her at 160kph. She will then return with him, hanging on to him as he goes back along a second cable. Diana had no idea when she took the teaching job that just getting to work in the village school would be so dangerous. "At first I wanted to cry," she says, clutching her books as the metal cable starts to rattle violently at Diaz's approach. "But I soon got used to it." She still prefers to go with Diaz, though, rather than making the frightening and hazardous crossing on her own.

For the inhabitants of *Los Pinos*, the wire cable is a lifeline. For more than 50 years, it has served the community as a form of transport to and from the rest of the world. Everything that comes arrives via the cable – bricks and wood for building, sacks of rice and corn. Puppies are held between the knees of young men like Diaz who act as "cable racers", and go flying over the gorge.

**I. For each question decide which answer (A, B, C or D) fits best according to the text**  
**(5x2p=10p)**



1. Robinson Diaz has a difficult task every morning because he has to
  - A. climb a long way up a mountain.
  - B. get to the edge of a valley.
  - C. help someone get to work.
  - D. walk through a dangerous area.
  
2. In the second paragraph, the writer suggests that Diaz is
  - A. confident about what he is doing.
  - B. unaware of the danger he faces.
  - C. neglectful of his own safety.
  - D. uncertain of what he is doing.
  
3. Diana Rios found out how she would travel to work
  - A. when she was a student.
  - B. when she saw the cable.
  - C. after she had met Diaz.
  - D. after she took the job.
  
4. What is Diana's opinion about the journey now?
  - A. She enjoys it.
  - B. She no longer finds it a problem.
  - C. It makes her feel very frightened.
  - D. It would be impossible without Diaz.
  
5. The cable is important to the people of *Los Pinos* because
  - A. it allows contact with other communities.
  - B. it provides entertainment for the young people.
  - C. it enables the doctor to visit the village.
  - D. it gives the inhabitants the chance to sell their produce.
  

**II.** An international organization is looking for **volunteers** willing to work in **remote mountain communities**, where access is difficult and daily life can involve risk and responsibility. The work includes helping local people, supporting education, and adapting to challenging conditions.



In **180-200** words, write a **letter of application** in which you apply for a volunteer position in one of these communities. Address your letter to: Mr. John Smith, Volunteer Coordinator, Mountain Aid International. Sign as Alex Popescu. **(40p)**

**TOTAL 100 DE PUNCTE.**

**SE ACORDA 10 PUNCTE DIN OFICIU.**

**TOATE SUBIECTELE SUNT OBLIGATORII.**

**TIMPUL DE LUCRU ESTE DE 3h.**